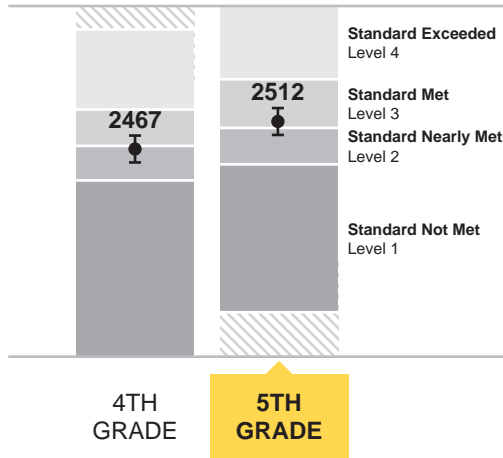



Matthew's Results on California's Assessments

ENGLISH LANGUAGE ARTS/LITERACY

Matthew's overall score for 2016 is:  
**2512 | Standard Met (Level 3)**

**Overall Progress:** Matthew has made progress and met the grade 5 standard for English language arts/literacy. He appears ready for future coursework.



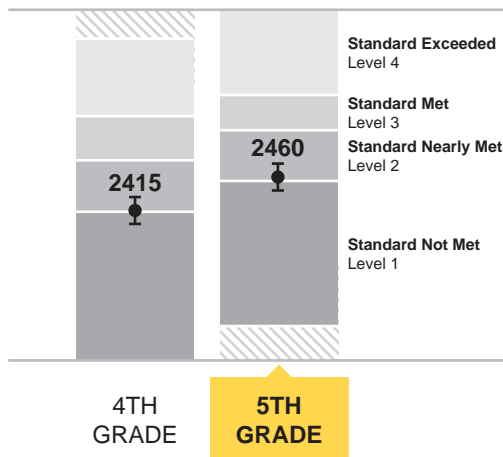
 This area is outside the score range for that grade

AREA	Below Standard	Near Standard	Above Standard
<b>Reading</b> <i>How well does your child understand stories and information that he or she reads?</i>			✓
<b>Writing</b> <i>How well does your child communicate in writing?</i>		✓	
<b>Listening</b> <i>How well does your child understand spoken information?</i>		✓	
<b>Research/Inquiry</b> <i>How well can your child find and present information about a topic?</i>	✓		

MATHEMATICS


Matthew's overall score for 2016 is:  
**2460 | Standard Nearly Met (Level 2)**

**Overall Progress:** Matthew nearly met the grade 5 standard for mathematics needed for likely success in future coursework. Please discuss with his teacher(s) ways to help him improve.



 This area is outside the score range for that grade

AREA	Below Standard	Near Standard	Above Standard
<b>Concepts &amp; Procedures</b> <i>How well does your child use mathematical rules and ideas?</i>	✓		
<b>Problem Solving and Modeling &amp; Data Analysis</b> <i>How well can your child show and apply their problem solving skills?</i>	✓		
<b>Communicating Reasoning</b> <i>How well can your child think logically and express their thoughts in order to solve a problem?</i>	✓		

 The bar around the score shows the degree to which your child's score might have been slightly higher or slightly lower.

To learn more about your child's score and performance, please visit <http://www.testscoreguide.org/cal/>.

# Your Guide to Matthew's California Assessment of Student Performance and Progress (CAASPP) Score Report

CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

LOCAL ID #: 999999999  
 STUDENT #: 999999999 DATE OF BIRTH: 04/01/2005  
 GRADE: 5 TEST DATE: Spring 2016



FOR THE PARENT/GUARDIAN OF:  
**MATTHEW MARTIN**  
 1234 MAIN STREET  
 YOUR CITY, CA 12345

SCHOOL: California Elementary School  
 LEA: California Unified

Dear Parent/Guardian of Matthew Martin:

This report shows how Matthew scored on the California Assessment of Student Performance and Progress (CAASPP) tests for English language arts/literacy and mathematics. These tests are based on California's rigorous academic standards, which are designed to help every student graduate ready for college and a 21st-century career.

If Matthew took these tests in the fourth grade, this report also shows his scores from last year. You can compare this year's scores and last year's scores as one measure of his progress. Please keep in mind that as Matthew advances to the next grade, the standards are higher. As a fifth-grader, Matthew also took a science test. His results on California's science assessment can be found on the bottom of this report.

While tests are just one way to measure Matthew's progress, the results can help teachers and the school focus on areas in which students need more help. I encourage you to be involved in your child's learning and discuss these results with Matthew's teacher(s).

Sincerely,

Tom Torlakson  
 State Superintendent of Public Instruction



## Statewide Assessments: One Measure of Matthew's Progress

These results are **one** measure of Matthew's academic performance and provide limited information. Like any important measure of your child's performance, they should be viewed with other available information—such as classroom tests, assignments, and grades—and they can be used to help inform a conversation with Matthew's teacher about how to progress in English language arts/literacy (ELA) and mathematics.

### What is CAASPP?

The CAASPP ELA and mathematics tests reflect California's state-adopted standards, which will help prepare students for college and a career in the 21st-century job market. These tests contain a wider variety of questions than traditional multiple-choice tests and include tasks that require students to explain how they solve problems. The tests allow students to demonstrate analytical writing, critical thinking, and problem solving skills along with their knowledge of facts in ELA and mathematics. California may also develop new assessments in other subjects, including, but not limited to, science, history, and social science which will be aligned to state-adopted content standards. To learn more about these tests, visit the CDE CAASPP System Web page at <http://www.cde.ca.gov/ta/tg/cal/>.

### What do my child's scores mean?

There are four levels of scores for ELA and mathematics for 5th grade:

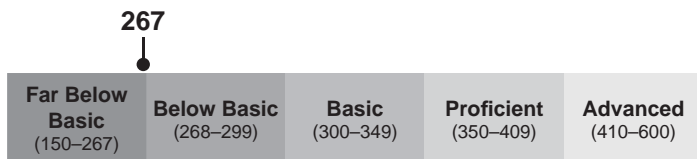
	Standard Not Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
ENGLISH LANGUAGE ARTS/LITERACY	2201–2441	2442–2501	2502–2581	2582–2701
MATHEMATICS	2219–2454	2455–2527	2528–2578	2579–2700

Score ranges for each level are different for each grade, and the standards for the next grade are higher than for the previous grade. As a result, students may need a higher overall score to remain in the same achievement level as the previous year. To understand your child's overall performance, consider both the score and the achievement level. If your child took the ELA and mathematics tests in the last year, you can see on the front of this report how your child's score and achievement level for 2016 compares to the previous grade. Visit the CDE CAASPP System Web page, under the Students and Parents tab at <http://www.cde.ca.gov/ta/tg/cal/> for more information and resources intended for parents about the CAASPP System, including a one-page flyer highlighting the information found on the Student Score Report and a *Parent Guide to the Smarter Balanced Summative Assessments*.

## Matthew's Results on the California Standards Test for Grade 5 Science

### SCIENCE

Matthew's score is **267** — Far Below Basic



State target for all students

Matthew's score of 267 is in the Far Below Basic level on the California Standards Test for science.

California is transitioning to recently adopted Science Standards. To meet federal test requirements, California administered science assessments to all students in grades 5, 8, and 10; these tests are not aligned with California's new standards. As part of California's transition to these new standards, tests aligned to the new standards are under development.